

Growing Green CDC
6435-Green Bay Road
262-942-4769

Owners

Todd and Lynn Troha

Director

Annette Richter

Office Manager

Kris Kahl

Administrative Assistant

Mary Disney

Cook

Laurie Ann Zimmerman

Room 1

Shawna Pennock-Lead

Joan Wren-Closer

Room 2

Ewa Krzeminska-Lead

Lisa Humphries-Closer

Room 3

Katie DeNardo-Lead

Sherrill Sprague-

Assistant

Liz Hansen-closer

Room 4

Halya Boes-Lead

Room 5

Lisa Lathrop-Lead

Lori Jensen-Closer

Room 6

Miranda Hill-4K

Janet Kortright-Lead (GG)

Marilynn Schnuckel-Opener

Kayla Sellman-Closer

Room 7/School-Age

Lauren Bloom-Lead

Brittany Rizzo-Assistant

Dede Jurgens-Opener

Floaters

Justine Bloxdorf

Amy Johnson

Renisha Light

Emily Piasecki

Haley Stefani

Growing Green Child Development Center Parent Newsletter for October 2015

Voted the Best Childcare Center in Kenosha for 2012/2014

Voted Best preschool for 2014

NAC accredited/5 Star center



Room 7 is on a mission to have fun!

Note from the Director/Annette Richter

Dear Parents:

Fall is here and the brisk weather is starting to arrive. Please make sure you send your child with appropriate clothing for this cooler weather. Jackets and pants will soon be a necessity!

Did you know that Growing Green is going to be five years old in October? We opened our doors and we had 15 students. We currently have almost 150 children, so the word is out that GG is a quality center! It has been exciting for me personally to see the center grow and develop. The goal is to keep raising the bar each year to make sure we keep meeting and exceeding parent expectations.

Parent teacher conferences and the annual book fair are being held on November 11th, Wednesday from 6:45 to 8:00. I want to encourage every parent to attend conferences, as you will get a lot of information on what your children is learning. The teacher will review your child's current progress in literacy, language, motor skills, cognition, mathematics, and social emotional development. I have included an article on the importance of parent teacher conferences for you to review.

Annette

Are the Wisconsin Early Learning Standards appropriate for all children?

The Wisconsin Early Learning standards reflect expectations for a typically-developing child; adapting and individualizing learning experiences accommodates optimal development for all children. The Wisconsin Early Learning Standards recognize that children are individuals who develop at individual rates. While children typically develop in similar stages and sequences, greatly diverse patterns of behavior and learning emerge as a result of the interactions of several factors, including genetic predisposition and physical characteristics, socio-economic status, and the values, beliefs, and cultural and political practices of their families and communities. Because brain development and social-emotional development are most active in the early years of a child's life, all of the child's experiences are of critical importance to the child and our society. As such, these standards support the development of optimal learning experiences that can be adapted in response to the individual developmental patterns of children.

Tuition Express Withdrawals 2015

2015	July 20 th
February 2 nd	August 3 rd
February 16 th	August 17 th
March 2 nd	August 31 st
March 16 th	September 14 th
March 30 th	September 28 th
April 13 th	October 12th
April 27 th	October 26th
May 11 th	November 9th
May 25 th	November 23rd
June 8 th	December 7th
June 22 nd	December 21st
July 6 th	



Why are conferences important?

(Kristine Tucker/Demand Media)

Preschool parent-teacher conferences promote open discussion and keep parents informed of their child's progress. Preschool is an important step toward kindergarten, so teachers often discuss whether a child is ready for the next academic step. As a parent, you'll likely find out how well your child adapts to social situations, to the class itself and how well she completes projects or assignments. Parent-teacher conferences are a valuable assessment tool for both parents and teachers.

Strengths and Favorable Traits

Preschool parent-teacher conferences give teachers the opportunity to brag about your child. They know how much time, energy and devotion you have invested in your youngster, and they want to support your efforts. According to the Scholastic website, expect that your child's teacher will likely begin the conference by something positive and personal about your child. She will likely discuss academic strengths, interpersonal skills, and favorable personality traits. Preschool is partially about academics but it is also about learning to share, about being cooperative and being kind, so the teacher will likely discuss ways your child showcases those attributes.

Areas for Growth

Expect your child's preschool teacher to bring up areas where your child needs improvement, requires additional help or lacks development. For example, the teacher might suggest academic testing, special classes or skills to practice at home to make sure your child meets age-appropriate benchmarks and that she can keep up with others in the class, according to the Baby Center website. You may feel a little defensive during this part of the parent-teacher conference, but remember, the teacher is only trying to help your child grow and develop at an acceptable rate for her age and abilities.

Behavior Issues

Discussions about your child's preschool classroom behavior can be a sensitive topic, so be prepared to listen, rather than react. You don't get the opportunity to see your child interact in a classroom setting, so you may be surprised to hear about any concerns. If your child is bossy, doesn't like to share, bullies, withdraws, cries, throws tantrums or if he hits, bites or throws things, you need to know about it. As a parent, you can talk to your child about his upsetting behavior and support the teacher with behavior modification strategies. Preschoolers often outgrow this type of behavior, but you want to address them before they lead to bigger problems in the future.

Please plan on attending!

Please like our Facebook! Check in and see the latest and greatest at GG! Facebook link:

<https://www.facebook.com/ggcdc>



Growing Green Healthy Snacks

Halloween treat



This is a fun way for children to eat their veggies. Note-the head is a cup of dip!

October Thematic Units

Week of October 5th: Leaves

Week of October 12th: Firefighters

Week of October 19th: Scarecrows

Week of October 26th: Pumpkins



Parent/Teacher Conferences at GG
November 11th from 6:45 to 8:00
Rooms 1 through 5

Establishing Healthy Eating habits

Good nutrition is important! (Livestrong.com 2013)

Promotes Optimal Growth

During early childhood, the body is growing at an alarming rate. This rate slows down after age 1, and may occur in spurts throughout childhood, adolescence, and puberty. A child needs adequate dietary intake to provide enough nutrients and energy for him to grow, without reducing his body's ability to stay healthy. In addition, almost half of the adult skeletal mass is built during adolescence. A healthy diet, rich in calcium and other essential vitamins and minerals, will enable optimal skeletal and physical growth.

Enhances Brain Development

Brain development can be affected by the quality and adequacy of your child's diet. Poor nutrition during fetal development and early life can lower IQ scores and lead to learning disorders, according to Dr. Reynaldo Martorell, professor of International Nutrition at Emory University. Furthermore, attentional issues, as well as behavioral and social problems, could occur. Providing adequate energy, vitamins, minerals and macro nutrients is necessary to provide enough nutrition for brain development, while still allowing for the rest of the body to grow and mature.

Why should children play during preschool?

(adapted from teachpreschool.org 2012)

How will my child be prepared for school if all he does is play?" This is a fair and common question that is often asked by parents of preschoolers and a question that can often be difficult for preschool teachers to answer. It isn't because the teachers don't know the answer – but to sum up the value of play in the learning process in one short answer is not so easy to do...

Part of the reason it is so difficult to explain how children learn by play is because play isn't simple – it is instead complex. Learning through play is not about children wondering aimlessly around a room dumping baskets and throwing blocks. Instead, learning through play takes a carefully prepared environment that invites young children to explore, examine, question, predict, test, investigate, trial, error, and manipulate...

Through play, learning is different for every child because every child is learning at his own pace, learning in his own style, and guided by his own interests...

So how will play help young children be prepared for school? Through play, learning is in-depth, concrete, and long-term. Play offers young children the opportunity to put into action the ideas and processes being presented so that concepts and ideas make sense and the processes can be mastered.

The Children of Growing Green



The handstand champs in Room 7!



The children in Room 5 cover their ears as they are about to hear a siren!



Officer Nicole tells about her job as a police officer!



Looks like Room 3 is enjoying an impromptu train ride!



Miss Sherrill is taking a nature walk with the children in Room 3.



Thu and Zylah find that riding a horse together is more fun!