

Growing Green CDC
6435-Green Bay Road
262-942-4769

Owners

Todd and Lynn Troha

Director

Annette Richter

Office Manager

Kris Kahl

Administrative Assistant

Mary Disney

Cook

Stephanie Gibbs

Room 1

Katie Batson-Lead

Emily Piasecki-Closer

Room 2

Gina Molinaro-Lead

Renisha Light-Assistant

Ashley Moore-Closer

Room 3

Shawna Pennock-Lead

Sherrill Sprague-Assistant

Sierra Cook-Closer

Room 4

Halya Boes-Lead

Joan Wren-Assistant

Room 5

Brittany Rizzo-Lead

Ashlie Hurlbut-Closer

Room 6

Miranda Hill-4K teacher

Karen Czadzek-Lead (GG)

Marilynn Schnuckel-Opener

Room 7/School-Age

Lauren Bloom-Lead

Amy Johnson-Assistant

Floaters

Lauren Bell

Justine Bloxdorf

Brooke Jorio

Haley Stefani

Andrew Thompson

Growing Green Child Development Center Parent Newsletter for July 2016

Voted the Best Childcare Center in Kenosha for 2012/2014/2015
Voted Best preschool for 2014/2015
NAC accredited/5 Star center



"Summer breeze make me feel fine!"
We love our school-agers!

Note from the Director/Annette Richter

Dear Parents:

Just a reminder that Growing Green will be closed on the 4th of July!
Enjoy the long weekend!

If your child will be turning four on or before September 1, 2016 and you are a resident of Kenosha, your child is eligible for the collaborative classroom with Kenosha Unified School district. If you have any questions on how this 4K program differs from the Growing Green program, please come and chat with me! Further information is on the 2nd page of the newsletter.

Parents of children in Camp Green, please note that the first issue of the newsletter came out on Monday. This year we hope to include artwork and stories by the children in each addition. This can be a mini scrapbook of all the activities during the summer!

Have a wonderful July!

Annette

Wisconsin Model Early Learning Standards

Wisconsin Model Early Learning Standards Guiding Principles

Children are members of cultural groups that share developmental patterns.

The Wisconsin Model Early Learning Standards acknowledge that children’s development and learning opportunities reflect the cultural and linguistic diversity of children, families, and environments.

Children exhibit a range of skills and competencies within any domain of development.

The Wisconsin Model Early Learning Standards support the development of optimal learning experiences that can be adapted for individual developmental patterns.

Children learn through play and the active exploration of their environment.

The Wisconsin Model Early Learning Standards reflect the belief that children should be provided with opportunities to explore, and apply new skills through child-initiated and teacher-initiated activities, and through interactions with peers, adults, and materials. Teachers and families can best guide learning by providing these opportunities in natural, authentic contexts. Positive relationships help children gain the benefits of instructional experiences and resources.

Parents are children’s primary and most important caregivers and educators.

Families, communities, and schools all have significant roles to play in terms of what opportunities are available to children, and how well a child is able to take advantage of those learning opportunities. Children who see themselves as highly valued are more likely to feel secure, thrive physically, get along with others, learn well, and feel part of a community.

**We still have a few spaces open!
Please register ASAP to reserve your child’s spot for fall!**

4K online registration Process

Please go to:

<http://www.kusd.edu/registration>

After you register online - your enrollment is not complete until you do the following:

In order for your enrollment to be complete, you must go to Growing Green to provide the information listed below:

- Proof of residency :CURRENT WE Energies Bill/CURRENT Title/Mortgage Information/CURRENT Lease Agreement
- Immunization form/list of immunizations
- Birth certificate



**Tuition Express
Withdrawals
2016**

June 6 th	September 12 th
June 20 th	September 26 th
July 4 th	October 10 th
July 18 th	October 24 th
August 1 st	November 7 th
August 15 th	November 21 st
August 29 th	December 5 th
	December 19 th

**Growing Green Annual
Family Picnic**



Save the date!

August 24th starting at 6:45 pm at Growing Green!

We would love to have parent input-see Annette if you have any ideas for activities!

Evacuation procedure at Growing Green

If for any reason we cannot keep the children in the Growing Green building (fire, etc.) we would take the students over to Parkside Manor to wait to be picked up by a parent.



Growing Green Healthy Snacks

4th of July Breakfast



Ingredients: Blueberries, bananas (cut into half circles), strawberry preserves, cream cheese, whole wheat bread

Directions: Spread a layer of cream cheese on the bread. Top the cream cheese layer with strawberry preserves. Arrange bananas and blueberries in a flag pattern.

July Thematic Units

Week of July 4th: Independence Week

Week of July 11th: Pirates

Week of July 18th: Aliens and Outer Space

Week of July 25th: Fruits and Vegetables



Establishing Healthy Eating Habits

Feeding your preschooler!

The dietary needs of preschoolers are different than those of older children.

Children ages 3 and 4, often referred to as preschoolers, have unique dietary needs. In general, they require less food than older children and more food than younger children. In addition to simply feeding your child the right amount of food, you must ensure that you feed him the proper amounts of each of the food groups. Learning about your child's nutritional needs can assist you in creating healthy meals and snacks that will boost your child's nutritional intake and keep him satisfied.

According to USDA's Choose My Plate, 3-year-old children should eat 1 cup of fruits per day and 4-year-old children should consume 1 to 1 1/2 cups of fruit per day. Examples of 1 cup of fruit include a small apple, 1 cup of 100 percent fruit juice, 32 seedless grapes, a medium grapefruit and eight large strawberries.

Three-year-old children need 1 cup of vegetables each day and 4-year-old children should eat 1 1/2 cups of vegetables daily, according to USDA's Choose My Plate. Your child should eat a variety of different vegetables throughout the week. The Choose My Plate website suggests that children who are 3 years old eat one-half cup of dark green vegetables, 2 1/2 cups of orange and yellow vegetables, one-half cup of beans and peas, 2 cups of starchy vegetables and 1 1/2 cups of other vegetables over the course of a week. Four-year-old children should eat 1 cup of dark green vegetables, 3 cups of orange and yellow vegetables, one-half cup of beans and peas, 3 1/2 cups of starchy vegetables, and 2 1/2 cups of other vegetables over the course of a week.

Children who are 3 years old should consume 3 ounce equivalents of grains per day and children who are 4 years old should consume 5 ounce equivalents of grains per day. At least half of the grains your child eats each day should be whole grains. Examples of an ounce equivalent of grains include a slice of bread, a miniature bagel, 3 cups of popped popcorn, one-half cup of cooked rice, one-half cup of cooked pasta and five whole-wheat crackers.

Children who are 3 years old should consume 2 ounce equivalents of protein per day and those who are 4 years of age should consume 4 ounce equivalents of protein daily.

The cutest children in the world are at Growing Green!



Andrea and her green friend enjoy a break in the reading area!



Room 3 learns about the amazing letter Z!



Who knew painting with celery could be so fun!



Parachute play in Room 2!

Who doesn't want to hug a tree!



Zachary and Hai enjoy water day at GG!