

NAC: What is it?

Growing Green is accredited by the National Accreditation Commission for early care and education programs (NAC for short). The mission of NAC is to encourage excellence in the field of early care and education by promoting leadership development and enhancing program quality. This accreditation means a lot to us and took a lot of effort for us to achieve. We are in the process of preparing for our re-accreditation visit. This visit will occur sometime in the next two months. During the unannounced visit, a "validator" will come in to observe our classrooms and review our documentation. This person checks staff and children files, interviews staff, and ensure we are following the standards set in place for our accreditation. We will keep everyone posted on our reaccreditation journey...wish us well!

Staffing Updates

There are a few staffing updates to be aware of:

- ♦ Marilynn from Room 6 recently broke her foot! She is recovering at home and will be back as soon as her doctor gives her the okay. However, it will still be a number of weeks until that occurs. In the meantime, Tammi will be opening in Room 6.
- ♦ Also in Room 6, Megan will be working full time at her other job and will cut back to only two days a week at Growing Green. Amy will be now closing each day to cover Megan's shift.
- ♦ Sherrill is returning from some time off to be with family and will open in Room 4 Monday through Friday. This provides more consistency instead of having multiple morning openers.

We do our best to provide consistency in the rooms. Please let us know if you have any questions about these changes.

Vacation Policy

Don't fret! Spring break is just around the corner! If you are planning on talking a vacation please let Kris or Erin know, so we plan accordingly. Families that have been enrolled for a year or more are able to have two weeks of 1/2 priced tuition for vacation credit, another reason why it is important to notify us.





UPCOMING DATES

2/18 Dental Health Visitor (Rooms 4-6) 10 am

